

PROVEN RESPONSE FORMULAS

Ultimate CLB 9+ Speaking & Writing Template Vault

Plug-and-play response formulas and high-scoring vocabulary for all 8 speaking tasks and both writing tasks.

CLBMaster Exam Blueprints

Plug-and-play frameworks calibrated for CLB 9+ performance



Scan to practice in the exam simulator

Response Vault & Task Blueprints

Follow these sentence frames and structural flows during timed preparation.

Speaking Task 1: Giving Advice

Preparation: 30s | Recording: 90s

Grammar Target: 2nd Conditional (If I were you, I would...)

Formula: Opening & Empathy -> Recommendation 1 + Reason -> Recommendation 2 + Reason -> Closing Encouragement

OPENING / INTRODUCTION

Hi [Name], I heard that you're in a bit of a dilemma regarding [Insert Topic/Problem], and I'd be more than happy to offer some suggestions.

TRANSITION / FIRST POINT

First and foremost, if I were in your shoes, I would strongly consider [Action 1].

MAIN POINT / EVIDENCE

Another viable option would be to [Action 2]. This is because [Insert Reason].

CONCLUSION / SIGN-OFF

I'm confident that whichever path you choose, everything will work out perfectly for [Name/Event].
Let me know if you need more help!

CLB 9+ VOCABULARY:

dilemma

viable option

indispensable

worthwhile endeavor

prioritize

Speaking Task 2: Talking about a Personal Experience

Preparation: 30s | Recording: 60s

Grammar Target: Past Perfect and Past Continuous (I had been waiting... when suddenly...)

Formula: Context Setting -> Rising Action / The Event -> The Climax / Turning Point -> Resolution & Reflection

OPENING / INTRODUCTION

That's a great question! One of the most memorable experiences I've had was when [Insert Event].

TRANSITION / FIRST POINT

It all started [Timeframe]. At first, I was quite apprehensive, but as time went on, [Action/Detail].

MAIN POINT / EVIDENCE

To my astonishment, the situation took an unexpected turn when [Turning Point].

CONCLUSION / SIGN-OFF

Looking back, it was a profound learning experience that completely changed my perspective on [Topic].

CLB 9+ VOCABULARY:

apprehensive

profound

astonishment

life-altering

perspective

Speaking Task 3: Describing a Scene

Preparation: 30s | Recording: 60s

Grammar Target: Prepositions of Place & Present Continuous (In the bottom left corner, a man is...)

Formula: General Overview -> Foreground Details -> Background Details -> Surrounding Actions / Atmosphere

OPENING / INTRODUCTION

This image portrays a bustling scene at what appears to be a [Setting/Location].

TRANSITION / FIRST POINT

In the foreground on the left-hand side, there is a [Person/Object] who is currently [Action].

MAIN POINT / EVIDENCE

Meanwhile, in the background, one can clearly see [Background Detail/Action].

CONCLUSION / SIGN-OFF

Overall, the atmosphere seems quite vibrant and lively, with everyone engrossed in their respective activities.

CLB 9+ VOCABULARY:

portrays

bustling

foreground

vibrant

engrossed

Speaking Task 4: Making Predictions

Preparation: 30s | Recording: 60s

Grammar Target: Future Continuous and Future Perfect (will be doing, will have done)

Formula: Reference to Current State -> Immediate Consequence -> Secondary Consequence -> Final Outcome

OPENING / INTRODUCTION

Based on the current situation depicted in the image, it's highly likely that several things are about to unfold.

TRANSITION / FIRST POINT

First of all, I predict that the [Person/Object] on the right will probably [Predicted Action 1].

MAIN POINT / EVIDENCE

Consequently, this might lead to [Predicted Action 2].

CONCLUSION / SIGN-OFF

Ultimately, I imagine the entire situation will be resolved once [Final Event] takes place.

CLB 9+ VOCABULARY:

depicted

highly likely

unfold

consequently

ultimately

Speaking Task 5: Comparing and Persuading

Preparation: 60s | Recording: 60s

Grammar Target: Comparatives & Concessive Clauses (Even though X is good, Y is considerably better because...)

Formula: Acknowledge the Alternative -> Highlight Primary Benefit of Your Choice -> Highlight Secondary Benefit -> Conclusion

OPENING / INTRODUCTION

Hi [Name], I've been looking at the two options, and while your suggestion of [Option B] has its merits, I firmly believe that [Option A] is the superior choice for us.

TRANSITION / FIRST POINT

The primary reason is that it offers exceptional value. Not only does it provide [Benefit 1], but it also [Benefit 2].

MAIN POINT / EVIDENCE

Furthermore, if we consider the long-term benefits compared to [Option B], it's clear that [Option A] will save us [Time/Money/Effort].

CONCLUSION / SIGN-OFF

For these reasons, I highly recommend we go with [Option A]. What do you think?

CLB 9+ VOCABULARY:

merits

firmly believe

superior choice

exceptional value

long-term benefits

Speaking Task 6: Dealing with a Difficult Situation

Preparation: 60s | Recording: 60s

Grammar Target: Modal Verbs for Politeness (I would like to apologize... Could we perhaps...)

Formula: Apology/Empathy -> Clear Explanation of the Issue -> Proposed Compromise/Solution -> Reassurance

OPENING / INTRODUCTION

Hi [Name], I'm calling because I have some unfortunate news, and I sincerely apologize for the inconvenience.

TRANSITION / FIRST POINT

The truth is, I won't be able to [Original Plan] because [Unexpected Reason/Emergency].

MAIN POINT / EVIDENCE

I know how important this was, so to make it up to you, I'd like to suggest that we [Proposed Solution/Alternative].

CONCLUSION / SIGN-OFF

I hope you can understand my predicament, and I promise to [Reassuring Action] next time.

CLB 9+ VOCABULARY:

unfortunate news

sincerely apologize

inconvenience

make it up to you

predicament

Speaking Task 7: Expressing Opinions

Preparation: 30s | Recording: 90s

Grammar Target: Complex Sentences with Subordinating Conjunctions (Because, Although, Whereas)

Formula: Clear Stance -> Reason 1 + Real-world Example -> Reason 2 + Expansion -> Conclusion

OPENING / INTRODUCTION

In my opinion, I completely agree/disagree with the notion that [Restate Topic].

TRANSITION / FIRST POINT

The most compelling reason for my stance is that [Reason 1]. For instance, [Provide Specific Example].

MAIN POINT / EVIDENCE

Additionally, we must consider the fact that [Reason 2]. This fundamentally means [Expansion].

CONCLUSION / SIGN-OFF

Taking everything into consideration, it is evident to me that [Restate Stance in different words].

CLB 9+ VOCABULARY:

notion

compelling reason

stance

fundamentally

evident

Speaking Task 8: Describing an Unusual Situation

Preparation: 30s | Recording: 60s

Grammar Target: Relative Clauses (It is a device which has... It looks like a person who is...)

Formula: Context/Greeting -> General Description -> Specific Detail 1 -> Specific Detail 2 -> Call to Action

OPENING / INTRODUCTION

Hi [Name], you won't believe what I'm looking at right now! I'm at [Location] and I see something truly bizarre.

TRANSITION / FIRST POINT

It looks like a [Basic Noun], but it's completely different because it has [Unusual Feature 1].

MAIN POINT / EVIDENCE

On top of that, it features [Unusual Feature 2], which is something I've never seen before.

CONCLUSION / SIGN-OFF

I'm going to take a picture of it and send it to you right away. Call me back when you see it!

CLB 9+ VOCABULARY:

bizarre

features

unconventional

resembles

unprecedented

Writing Task 1: Writing an Email

27 minutes total | Word Target: 150-200 words

Grammar Target: Formal/Informal Register consistency based on recipient.

Formula: Salutation -> Purpose of Writing -> Detail Point 1 -> Detail Point 2 -> Call to Action -> Sign-off

OPENING / INTRODUCTION

Dear [Name/Sir/Madam], I am writing to you today to formally request/express my concern regarding [Specific Topic].

TRANSITION / FIRST POINT

To begin with, the core issue stems from the fact that [Explain Problem or Situation].

MAIN POINT / EVIDENCE

Moreover, this situation has inadvertently led to [Secondary Problem/Consequence].

CONCLUSION / SIGN-OFF

I would greatly appreciate it if you could look into this matter at your earliest convenience. Thank you for your time and understanding.

CLB 9+ VOCABULARY:

formally request

core issue

inadvertently

earliest convenience

appreciate

Writing Task 2: Responding to Survey Questions

26 minutes total | Word Target: 150-200 words

Grammar Target: Passive Voice and Advanced Connectors (Furthermore, Nevertheless, Consequently)

Formula: Clear Stance -> Argument 1 with Example -> Argument 2 with Example -> Concession/Refutation -> Conclusion

OPENING / INTRODUCTION

While both options have their distinct advantages, I wholeheartedly support the initiative to [Restate Option A].

TRANSITION / FIRST POINT

The most compelling argument in favor of this approach is that [Reason 1]. For instance, when [Example Situation], it results in [Positive Outcome].

MAIN POINT / EVIDENCE

Additionally, implementing this would foster a sense of [Benefit 2].

CONCLUSION / SIGN-OFF

In conclusion, although some might argue that [Counterargument for Option B], the benefits of [Option A] undeniably outweigh the drawbacks.

CLB 9+ VOCABULARY:

distinct advantages

wholeheartedly support

compelling argument

foster

undeniably outweigh